

## COURSE SYLLABUS

### (1) GENERAL

<b>SCHOOL</b>	<b>HEALTH SCIENCES - MANAGEMENT AND ECONOMICS SCIENCES</b>		
<b>DEPARTMENTS</b>	<ul style="list-style-type: none"> <li>▪ SOCIAL WORK</li> <li>▪ NUTRITION AND DIETETICS SCIENCES</li> <li>▪ BUSINESS ADMINISTRATION AND TOURISM</li> </ul>		
<b>LEVEL OF STUDY</b>	Graduate/Master's		
<b>COURSE CODE</b>	<b>CDDA-A01</b>	<b>SEMESTER</b>	1
<b>COURSE TITLE</b>	<b>Core principles of Interprofessional Collaborative Practice</b>		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>TEACHING HOURS WEEKLY</b>	<b>CREDIT UNITS (ECTS)</b>	
Lectures	3	7.5	
<b>COURSE TYPE</b>	General knowledge - Mandatory		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF TEACHING and EXAMINATIONS:</b>	Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.hmu.gr/courses/SW355/">https://eclass.hmu.gr/courses/SW355/</a>		

### (2) LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>The course focuses on developing students' knowledge of the fundamental principles and skills for effective interprofessional collaborative practice. Upon successful completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Describes the basic principles of Interprofessional collaborative practice</li> <li>2. Recognizes the benefits of Interprofessional collaborative practice, including the impact on the quality and safety of patient care.</li> <li>3. Understand the theoretical framework for developing Interprofessional collaborative practice</li> <li>4. Describes the role of teamwork in supporting a culture of patient safety.</li> <li>5. Describe your professional role in collaboration with other professionals.</li> <li>3. Understands collaborative care plans because of the collaborative practice of an interprofessional health team.</li> </ol>
<b>General Skills</b>
<p>The course aims for the students to acquire the following general skills:</p> <ul style="list-style-type: none"> <li>• Search, analysis and synthesis of data and information, using the necessary technologies</li> <li>• Teamwork</li> <li>• Work in an interdisciplinary environment</li> <li>• Respect for diversity and multiculturalism</li> <li>• Demonstration of social, professional and ethical responsibility and sensitivity to leaf issues</li> <li>• Decision making</li> <li>• Promotion of free creative and inductive thinking</li> </ul>

### (3) COURSE CONTENT

<p>The course includes the following sections:</p> <ul style="list-style-type: none"> <li>• Basic Principles in Interprofessional Collaborative Practice</li> </ul>
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- Systems theory – theoretical framework for developing Interprofessional Collaborative Practice
- Systems Theory - Professional identity - Professional roles within the Interprofessional collaboration team
- Development of Health teams
- Procedures to strengthen and support Human Resources in the interdisciplinary Health teams
- Professional Groups and Teamwork
- Tools of Interprofessional Cooperation I
- Tools of Interprofessional Cooperation II
- Case studies of Interprofessional collaboration focused on chronic disease management
- Interprofessional Communication and evidence-based practice
- Interprofessional Education and Quality Assurance Management
- Interprofessional Continuing Education programs - Development and Evaluation

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>METHOD OF DELIVERY</b>	Face-to-face, distance learning	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use of PowerPoint and of e-class learning management system are complementary for asynchronous support of the learning process.	
<b>TEACHING ORGANIZATION</b>	<b>Activity</b>	<b>Semester Workload</b>
	Lectures	39
	Literature study and analysis	66
	Unguided study	80
	Examination	40
	<b>Total Course</b>	<b>225</b>
<b>STUDENT EVALUATION</b>	Evaluation language: Greek Final work: 100% Written exam Multiple Choice Test, Short Answer Questions	

#### (5) RECOMMENDED-BIBLIOGRAPHY

**- Suggested Bibliography:**

*Interprofessional Education Collaborative. (2016). Core competencies for interprofessional collaborative practice: 2016 update. Washington, DC: Interprofessional Education Collaborative*

*World Health Organisation. (2013). Interprofessional collaborative practice in primary health care: Nursing and midwifery perspectives.*

*Canadian Interprofessional Health Collaborative. (2010). A national interprofessional competence framework. The Collaborative.*

*Slusser, M., Garcia, LI, Reed, CR, & McGinnis, PQ (2018). Foundations of Interprofessional collaborative practice in health care. Elsevier Health Sciences.*

**-Related scientific journals:**

- Journal of Interprofessional Care
- BMC health services research
- Journal of multidisciplinary healthcare
- Health Policy