	COURSE SYLLABUS		
(1) GENERAL SCHOOL			
SCHOOL	HEALTH SCIENCES - MANAGEMENT AND ECONOMICS SCIENCES		
DEPARTMENTS	SOCIAL WORK		
	 NUTRITION AND DIETETIC 	CS SCIENCES	
	BUSINESS ADMINISTRATI	ON AND TOURISM	
LEVEL OF STUDY	GRADUATE		
COURSE CODE	CDDA-A02	SEMESTER A	
COURSE TITLE	Interdisciplinary Approac	h to Healthy and	Active Aging
INDEPENDENT TEACHIN	IG ACTIVITIES	TEACHING HOURS WEEKLY	CREDIT UNITS (ECTS)
Theory - Lectures		39	7.5
COURSE TYPE	General knowledge - Mandatory		
PREREQUISITE COURSES:	No		
LANGUAGE OF TEACHING and	Greek		
EXAMINATIONS: THE COURSE IS OFFERED TO	No		
ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://eclass.hmu.gr/courses/SW355/		
(2) LEARNING OUTCOMES			
Learning Outcomes			
 Knowledge understanding global trends in population aging; knowledge of the challenges that older people and their carers may face knowledge of the policy framework of active aging (concepts and identifiers, etc.) understanding the contribution of behavioral, psychological and social determinants of health; 			
 Skills application of knowledge for the implementation of actions to promote the health of the elderly implementation of practices in the care of the elderly critical examination of the challenges faced by the elderly development of interventions and actions related to active and healthy aging of creating innovative practices in the care of the elderly and in the self-management of their health interdisciplinary collaboration in elderly care 			
General Skills			
 Adaptation to new situations Decision making Autonomous work Teamwork Work in an interdisciplinary envelopment Respect for diversity and plural Demonstration of social, profest Promotion of free, creative and 	ism ssional and ethical responsi	bility	

Observation and comparison

Oral and written communication skills

(3) COURSE CONTENT

PURPOSE:

The purpose of the course is to familiarize students with the concept of active and healthy aging, the three (3) axes and the six (6) groups of health determinants (e.g. behavioral, such as diet and physical exercise, social, psychological, environment, services and structures). Students will be able to develop prevention actions and interventions to promote active and healthy aging in the elderly. Students will also learn how new technologies can contribute to active and healthy aging and create innovative practices in the care of the elderly and self-management of their health (autonomous and independent living). Finally, students will get to know what is and how the burden of caregivers of elderly people and people with dementia is treated, what palliative care is and the bioethical / ethical issues related to choices at the last stage of life

CONTENT:

- 1. Introduction to active and healthy aging (definitions, population aging, myths about aging, age discrimination, concepts and determinants of active and healthy aging).
- 2. The role of psychological factors in active and healthy aging (self-esteem, self-efficacy, management skills, mental resilience, post-traumatic growth)
- 3. Prevention and Health Promotion in the elderly (Health assessment, challenges, vulnerability, geriatric syndromes and neuropsychiatric disorders in old age)
- 4. Innovative practices in the care and improvement of the autonomous and independent living of the elderly
- 5. Social determinants of health and their effects on active and healthy aging (social support, Intergenerational connection programs in the elderly as policies for healthy aging and social cohesion)
- 6. Behavioral determinants of health: The role of nutrition in cognition
- 7. Services and structures to promote healthy and active aging (Access to health and healthcare) and health literacy
- 8. Supervision Guidance in the writing of students' papers
- 9. New technologies and their contribution to healthy aging
- 10. The burden of carers of older people and people with dementia
- 11. The palliative care approach today. Bioethical dimension and applications
- 12. Presentations of students' works
- 13. Presentations of students' works

(4) TEACHING and LEARNING METHODS - EVALUATION

METHOD OF DELIVERY	Live and distance lectures		
USE OF INFORMATION AND	 Course support through the e-class online platform. 		
COMMUNICATION	 Use of PowerPoint to deliver the lectures 		
TECHNOLOGIES	 Use of Video-tutorials for a better understanding of 		
	the material taught		
	 Use of Email and digital communication/social 		
	media (e.g. fb, Skype, Viber, zoom, Webex, google		
	meet) to communicate with students)		
TEACHING ORGANIZATION	Activity	Semester	
	Activity	Workload	
	Lectures and Interactive teaching	39	
	Study and analysis of articles -	101	
	bibliography - Independent Study		
	Assignement	60	
	Total Course	200	

STUDENT EVALUATION	The evaluation language is Greek. The assessment	
	method is based on a final written examination (70%)	
	with multiple choice, True/False, matching, fill-in-the-	
	blank and/or very short answer questions and a written	
	experiential assignment (30%). The writing instructions	
	are given by the responsible teacher of the course and	
	posted on eclass. Around the middle of the semester,	
	supervision is provided - guidance in the writing of the	
	assignments and at the end of the semester a	
	presentation is made to the class.	

(5) **RECOMMENDED-BIBLIOGRAPHY**

- Suggested Bibliography: Aksović N, Bjelica B, Joksimović M, Skrypchenko I, Filipović S, Milanović F, Pavlović B, Ćorluka B, Pržulj R. (2020). Effects of aerobic physical activity to cardio-respiratory fitness of the elderly population: systematic overview. Pedagogy of Physical Culture and Sports, 24(5), 208-1.https://doi.org/10.15561/26649837.2020.0501 Beard JR et al. (2016). The World Report on aging and health: a policy framework for healthy ageing. Lancet, 387, 2145-54. Bülow MH, Söderqvist T. Successful ageing: a historical overview and critical analysis of a successful concept. J Aging Stud. 2014 Dec; 31:139-49. doi: 10.1016/j.jaging.2014.08.009. Epub 2014 Oct 7. PMID: 25456631. Byles JE, Rahman MM, Princehorn EM, Holliday EG, Leigh L, Loxton D, Beard J, Kowal P, Jagger C. (2019). Successful aging from old to very old: a longitudinal study of 12,432 women from Australia. Age Aging. 48(6), 803-810. doi: 10.1093/ageing/afz116. PMID: 31566675 Calder PC, Carding SR, Christopher G, Kuh D, Langley-Evans SC, McNulty H. (2018). A holistic approach to healthy aging: how can people live longer, healthier lives? J Hum Nutr Diet., 31(4):439-450. doi: 10.1111/jhn.12566. Epub 2018 Jun 3. PMID: 29862589. Davern M, Winterton R, Brasher K, Woolcock G. (2020). How can the lived environment support healthy aging? A spatial indicators framework for the assessment of age-friendly communities. International Journal of Environmental Research and Public Health, 17(20), 7685. Efthymiou A, Kalaitzaki A, Rovithis M. (2023) Cultural Adaptation of a Health Literacy Toolkit for Healthcare Professionals Working in the Primary Care Setting with Older Adults. Healthcare (Basel): 11(5):776.doi: 10.3390/healthcare11050776 Efthymiou A, Rovithis M, Kalaitzaki A. (2022). The Perspectives on Barriers and Facilitators in Communication by Healthcare Professionals and Older Healthcare Users: The Role of Health Literacy. Vol. 2022, Journal of Psychology and Psychotherapy Research. Eisenmann Y, Golla H, Schmidt H, Voltz R, Perrar KM. Palliative Care in Advanced Dementia. Front Psychiatry. 2020 Jul 21;11:699. doi: 10.3389/fpsyt.2020.00699. PMID: 32792997; PMCID: PMC7394698. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7394698/ June, A., & Andreoletti, C. (2020). Participation in intergenerational ServiceLearning benefits older adults: A brief report. Gerontology and Geriatrics Education, 41(2), 169-174. doi:10.1080/02701960.2018.145752 Kalaitzaki, A., Rovithis, M., Dimitropoulos, A., Koukouli, S., Linardakis, M., Katsiri, E., Rikos, N., Vasilopoulos, G., Tsolas, G., Papachristou, A., Dimitrantzou, A., Katsiris, D., & Stavropoulou, A. (2023). Promoting self-management of chronic diseases and independent living through technology: A study of self-reported needs, priorities, and preferences. medicine,59(8), 1493;https://doi.org/10.3390/medicina59081493 Kalaitzaki, A., Tamiolaki, A., & Tsouvelas, G. (2022). From secondary traumatic stress to vicarious posttraumatic growth amid COVID-19 lockdown in Greece: the role of health care workers' coping strategies. Psychological Trauma: Theory, Research, Practice, and Policy, 14(2), 273-280. https://doi.org/10.1037/tra0001078 Kalaitzaki, AE, Tsouvelas, G., & Koukouli, S. (2021). Social capital, social support and perceived stress

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- Rudnicka, E., Napierała, P., Podfigurna, A., Męczekalski, B., Smolarczyk, R., & Grymowicz, M. (2020). The World Health Organization (WHO) approach to healthy ageing. Maturitas, 139, 6-11.
- Sapci AH, Sapci HA (2019). Innovative Assisted Living Tools, Remote Monitoring Technologies, Artificial Intelligence-Driven Solutions, and Robotic Systems for Aging Societies: Systematic Review JMIR Aging, 2(2):e15429 doi: 10.2196/15429

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Tun, SYY, Madanian, S., & Mirza, F. (2021). Internet of things (IoT) applications for elderly care: a reflective review. Aging clinical and experimental research, 33(4), 855-867.

Urtamo A, Jyväkorpi SK, Strandberg TE. (2019). Definitions of successful aging: a brief review of a multidimensional concept. Acta Biomed. 23;90(2), 359-363. doi: 10.23750/abm.v90i2.8376. PMID: 31125022; PMCID: PMC6776218.

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WHO (2020). Palliative Care. Available from:<u>https://www.who.int/news-room/fact-sheets/detail/palliative-</u>

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- Related scientific journals:

- Age and Aging
- Aging and Society
- Aging Research Reviews
- Aging and Disease
- Aging and Mental Health
- Aging Clinical and Experimental Research
- Alzheimer's & Dementia
- American Journal of Alzheimer's Disease & Other Dementias
- American Journal of Geriatric Psychiatry
- Archives of Gerontology and Geriatrics

- BMC Geriatrics
- Clinical Interventions in Aging
- Current Aging Science
- Dementia
- Dementia and Geriatric Cognitive Disorders
- European Journal of Aging
- Frontiers in Aging
- Geriatrics and Gerontology International
- Gerontology and Geriatric Medicine
- Interdisciplinary topics in gerontology and geriatrics
- International Journal of Aging and Human Development
- International Journal of Alzheimer's Disease
- International Journal of Geriatric Psychiatry
- International psychogeriatrics
- Journal of Alzheimer's Disease
- Journal of Aging and Health
- Journal of Aging Studies
- Journal of Cross-Cultural Gerontology
- Psychogeriatrics
- Psychology and Aging
- Quality in Aging and Older Adults
- Research on Aging
- The Gerontologist
- The journal of frailty and aging
- The journals of Gerontology. Series B, Psychological sciences and social sciences