

## COURSE SYLLABUS

### (1) GENERAL

<b>SCHOOL</b>	HEALTH SCIENCES MANAGEMENT AND ECONOMICS SCIENCES		
<b>DEPARTMENT</b>	SOCIAL WORK NUTRITION AND DIETETICS SCIENCES BUSINESS ADMINISTRATION AND TOURISM		
<b>LEVEL OF STUDY</b>	Graduate / Master's		
<b>COURSE CODE</b>	<b>CDDA-C1</b>	<b>SEMESTER</b>	<b>C</b>
<b>COURSE TITLE</b>	<b>Master's Dissertation/Thesis</b>		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>TEACHING HOURS WEEKLY</b>	<b>CREDIT UNITS (ECTS)</b>	
		30 ECTS	
<b>COURSE TYPE</b>	Mandatory		
<b>PREREQUISITE COURSES:</b>	YES. Students in the full-time study program have the right to submit a proposal for the preparation of a master's thesis after the 5th week of the 2nd semester (after the 4th semester of studies in the part-time program), and if the following conditions are met: (a) have attended the 'Biostatistics-Data Analysis' course, (b) have successfully completed the course 'Quantitative and Qualitative Research Methods' and (c) have successfully completed two additional courses of the 1st semester of studies.		
<b>LANGUAGE OF TEACHING and EXAMINATIONS:</b>	Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.hmu.gr/courses/SW355/">https://eclass.hmu.gr/courses/SW355/</a>		

### (2) LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>The students are expected, with the guidance of the supervising professor, during the preparation of the master's thesis to acquire:</p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>▪ a deep understanding of the subject under study</li> <li>▪ document their arguments and thoughts in a scientific way</li> <li>▪ choose the appropriate bibliographic sources to document the content of their work</li> <li>▪ summarize existing scientific knowledge on the subject under study</li> <li>▪ sound knowledge and selection of appropriate theoretical models, methodology (eg sample selection, research questions), data collection media/tools, etc. for the analysis and synthesis of the subject</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>▪ conduct an extensive literature search of digital and print sources.</li> <li>▪ synthesize and organize primary and secondary data</li> <li>▪ document and make proper use of their chosen methodology</li> <li>▪ solve problems when developing research</li> <li>▪ interpret, judge/evaluate the findings</li> <li>▪ formulate sound conclusions and substantiated proposals for dealing with a subject</li> <li>▪ organize and write a scientific text</li> </ul>

<ul style="list-style-type: none"> <li>▪ present orally successfully and documented the subject under study.</li> </ul> <p><b>Abilities</b></p> <ul style="list-style-type: none"> <li>▪ develop analytical and critical thinking</li> <li>▪ acquire proficiency in empirical research methodology</li> <li>▪ acquire the ability to write the theoretical and empirical part of the subject under study, the results of the research and the ability to critically analyse and discuss the main findings of the research.</li> </ul>
<p><b>General Skills</b></p>
<ul style="list-style-type: none"> <li>● Search, analysis and synthesis of data and information, also using the necessary technologies.</li> <li>● Adaptation to new situations</li> <li>● Decision making</li> <li>● Independent work</li> <li>● Work in an interdisciplinary environment.</li> <li>● Generating new research ideas.</li> <li>● <i>Respect for diversity and multiculturalism</i></li> <li>● Project planning and management</li> <li>● <i>Demonstrating social, professional and ethical responsibility and sensitivity to gender issues</i></li> <li>● Exercise criticism and self-criticism.</li> <li>● Promotion of free, creative and inductive thinking.</li> </ul>

### (3) COURSE CONTENT

<p><b>PURPOSE</b></p> <p>The purpose of the thesis is (a) to educate students / make them delve into research thinking and methodology and (b) to make them apply the knowledge acquired during the courses through the investigation of a topic that is directly related to the subject of the thesis</p> <p><b>CONTENT</b></p> <p>The topic of the master’s thesis must be of a high scientific quality and within the fields of the taught courses. The preparation of the master’s thesis is mandatory.</p> <p><b>PROCEDURE</b></p> <ul style="list-style-type: none"> <li>▪ Apply for undertaking a master’s thesis (accompanied by a research protocol)</li> <li>▪ Elaboration and writing of the master’s thesis under the supervision of the professor.</li> <li>▪ Public support of the master’s thesis</li> </ul>
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### (4) TEACHING and LEARNING METHODS - EVALUATION

<p><b>METHOD OF DELIVERY</b></p>	<p>The supervision of the master’s thesis by the supervising professor takes place through regular personal meetings with the students in person and/or online. During supervision, the supervising professor has the scientific responsibility for monitoring the student's progress, providing advice and guidance at each stage of the work and constructive criticism.</p>
<p><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b></p>	<ul style="list-style-type: none"> <li>● Support of the master’s thesis through the e-class electronic platform.</li> <li>● Use of Email and digital communication/social media (e.g. fb, Skype, Viber, zoom, Webex, google meet) to communicate with students)</li> </ul>

	<ul style="list-style-type: none"> <li>Search for literature and information in international databases related to the field of Health Sciences.</li> </ul>										
<b>TEACHING ORGANIZATION</b>	<table border="1"> <thead> <tr> <th><b>Activity</b></th> <th><b>Semester Workload</b></th> </tr> </thead> <tbody> <tr> <td>Independent literature study and analysis</td> <td>100</td> </tr> <tr> <td>Research</td> <td>450</td> </tr> <tr> <td>Writing and presentation</td> <td>200</td> </tr> <tr> <td><b>Total Course</b></td> <td><b>750</b></td> </tr> </tbody> </table>	<b>Activity</b>	<b>Semester Workload</b>	Independent literature study and analysis	100	Research	450	Writing and presentation	200	<b>Total Course</b>	<b>750</b>
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	Independent literature study and analysis	100									
	Research	450									
	Writing and presentation	200									
<b>Total Course</b>	<b>750</b>										
<b>STUDENT EVALUATION</b>											
<p>Presentation and evaluation of the thesis to a Three-Member Examining Committee (T.M.E.E.). The evaluation criteria are referred to in the "Regulations for Elaboration of Master's Thesis" in the eclass platform and are briefly:</p> <ul style="list-style-type: none"> <li>Correctness and validity of content (30%)</li> <li>Structure of the thesis (10%),</li> <li>Scientific adequacy of the literature review (10%).</li> <li>Correct use of bibliographic references (5%),</li> <li>Evidence-based choice of methodology (20%),</li> <li>Spelling and syntactically correct use of the Greek language or the English language (5%),</li> <li>Presentation (20%).</li> </ul>											

## (5) RECOMMENDED-BIBLIOGRAPHY

**- Suggested Bibliography (in Greek):**

Andreadakis N. & Vambukas M. (2005). *Guide to preparing and writing a written research paper*. Athens: Atrapos.

Venianaki, A. & Georgiadis, M. (2021). *Research Paper Writing in the Social Sciences & Humanities*. Athens: Gutenberg

Bell, J. (2007). *How to write a scientific paper*. Athens: Metaichmio.

Dermatis, Z. (2022). *Research Methodology and Writing Scientific Papers, 2nd Edition*. Ed. Giola

Evdoridou E. & Karakasidis Th. (2015). *Academic Writing*. Athens: Giola Publications.

Howard, K. & Sharp, JA (1994) *The Scientific Study. Guide to Planning and Managing University Research Projects*. Athens: Gutenberg.

Zafeiropoulos, K. (2015). *How is a scientific paper done? (2nd ed.)* Athens: Kritiki.

Theofyllides, H. (2013). *The writing of a scientific paper, From theory to practice*. Athens: Ed. Print it.

Dunleavy, P. (2006). *The doctoral dissertation, Organization, planning, writing, completion: A useful aid for undergraduate work*. Ed. Plethron.

Liargovas, P. (2019). *Research methodology and writing scientific papers*. Ed. Giola.

Marinos, M. (2000). *How to Write a Student Paper*. Athens: Sakkoula.

Bourliaskos, B. (2010). *How to write a scientific paper*. Athens: Dionikos.

Pappas, Th. (2002). *Methodology of scientific research in the humanities*. Athens: Kardamitsa

**- Online sources (indicative)**

Dafermos, M. & Tsaoussis, G. (2014). *Guide to Writing Diploma Theses and Doctoral Dissertations*. [https://eclass.uop.gr/modules/document/file.php/TS162/odigos\\_syggrafis\\_diplomatikon\\_ergasi\\_on\\_teliko.pdf](https://eclass.uop.gr/modules/document/file.php/TS162/odigos_syggrafis_diplomatikon_ergasi_on_teliko.pdf)

Plagiarism Avoidance Guide <https://lib.hmu.gr/wp-content/uploads/2020/09/%CE%9B%CE%BF%CE%B3%CE%BF%CE%BA%CE%BB%CE%BF%CF%80%CE%AE.pdf>

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